

## **MULTIPLICATION TABLE CHANTING MUSIC VIDEOS FOR STUDENTS OF THE WORLD WITH FREE PRINTABLE ASSESSMENTS**

Learning multiplication tables can be made easy by chanting them out loud with rhyme, music and associated dance moves, said Nicholas Aggor, who developed the program and who is a parent and a senior engineer in two types of engineering; civil engineering and industrial engineering. Students can easily and automatically memorize their multiplication table by chanting them out loud and then use their automatic recall to get the facts correctly during quizzes, tests and homework.

Chanting surely makes a dreary list of numbers much easier to remember and with time, students will appreciate the logic of adding the same number to construct each multiplication table as shown in Math Teaching Series. In the video, students can see the texts, hear the chanting, take part in the chanting and the dance moves. These four actions help students to remember and easily recall their multiplication facts. Auditory rote learning of the multiplication tables appears to be the most successful method of mastering multiplication facts. Repeating the number facts aloud and to a rhyme helps to settle the concept in our memories. The Multiplication Table Chanting Music Video is designed as an album with 11 track videos from 2 times table to 12 times table. The videos are specially designed to contain the repetition of each multiplication table so that teachers and parents can train students on specific level of times table. The videos can be used as effective family and school multiplication training tool. The You Tube link to the 2 Times Table video is: <http://www.youtube.com/watch?v=tzVLS6IPFuM>

The videos received raved reviews from school districts and parents: Mrs. Elizabeth Cooper, a teacher in the Ann Arbor School District, in Michigan stated, "My students could hardly contain themselves when they were initially introduced to the Multiplication Table Chanting Music Video. Some began dancing in their seats as soon as they heard the music. After a week of watching the exciting video, the boys and girls were up out of their seats and not only mimicking the actions of the children in the video but also loudly chanting the facts. I am amazed at how infectious the video was. The students were thoroughly engaged and asking for more. Mr. Aggor's video will inspire many children to learn their math facts with joy. As a teacher and a parent, I would highly recommend the Multiplication Table Chanting Music Videos to parents and any school districts which are interested in an effective way to teach math facts to their children." Mr. Anthony Goreta, a fourth grade teacher at the Ecorse School District in Michigan stated, "I have reviewed both of your Multiplication Table Chanting Music Videos and find them to be both entertaining and educational for my students. The children really enjoyed a different and upbeat approach to multiplication. It is an excellent tool for students learning these facts." Mrs. Michelle Michaels, a teacher in the River Rouge School District states, "My second and third grade students enjoyed using this program the last few weeks of the school year. They enjoyed the beat that the facts were set to and the student groups that were chanting the facts. Some of the groups in the video also used movements that the facts were being said to. It only took a few minutes each day for the students to review one set of facts, and there was a lot of repetition. A recent inservice I attended concerning assisting students in the area of memory focused on the importance of using visuals, movement, music and consistency. This program has targeted these areas. I will enjoy using this program as a part of the districts' curriculum next year to see how student growth of the basic multiplication facts is impacted." Mrs. Shelley Zulewski, a seventh and eighth grade math teacher in the Riverview School District stated, "During the recording, some of the students did not know their multiplication tables and I had to print a copy of the multiplication table for them so that they could look at the copy and chant. After practicing the chanting for a while, the students could chant the multiplication table correctly without looking at the copy and this shows that chanting is one of the most effective ways of helping children learn their multiplication tables." Mrs. Nancy Holloway, principal of the Memorial Elementary School in Riverview, Michigan stated, "In school, we teach children to make good use of critical thinking skills to help them solve problems and to better comprehend what they read. However, there are some skills

best learned by rote practice, and the mastery of multiplication facts is one of those types of skills. In this day and age, children come to school expecting to be entertained, as they have usually begun their educational journey as toddlers and preschoolers acquainted with a wide variety of media, including television, videos, and computer games. The Multiplication Table Chanting Music Videos provide teachers and parents with an avenue that allows rote practice in an entertaining and interactive format that appeals to children and adults alike. After viewing the videos a few times, children, along with their friends or parents, will be able to practice chanting math facts together, in the car, while pulling weeds in the yard, on the playground, camping out in sleeping bags, or walking to the ice cream store—virtually any place and any time that offers a short period of camaraderie. The children in the videos are not actors and actresses—they are real kids having a real good time teaching and learning math facts together! I recommend that teachers, school districts, and parents who are looking for an easy and effective method to teach multiplication facts explore the Multiplication Table Chanting Music Videos.” Dr. Terri Spencer, Chief Academic Officer, Lansing School District, Michigan, states, "Mr. Aggor's passion for helping children learn math absolutely oozes out of every note on the Multiplication Tables Chanting Music DVD! This DVD provides the energy and repetition to motivate younger children to learn their multiplication facts; and when combined with Mr. Aggor's step-by-step math support , through books that he authored called the "Math Teaching Series", parents, teachers and students have the necessary information and guidance that they need in order to learn, understand and apply mathematics to solve real-life problems."

The videos also have raved reviews from parents: Mrs. Marliner Charleston, a parent of four children, in the City of Southfield, Michigan, states, “I recommend the Multiplication Table Chanting Music Video to all parents who want their children to easily learn their multiplication tables because it easy to memorize and have helped my children to learn their multiplication table easily and immediately.” It was both fun and educational.” Mrs. Talice Caldwell, a parent of two children and four grandchildren, in the city of Garden City, states, “I recommend the Multiplication Chanting Music Videos to all parents who want their children to easily learn their multiplication tables. Children can answer the free assessments questions easily because the chanting contains all the answers to the assessments.”

From my experience, it takes a consistent commitment of about five to ten minutes per day for about three to five weeks to master all the multiplication tables from 2 to 12. When my two children were bringing home bad grades in math, it was the chanting of the multiplication table that served as one of the most effective catalysts that propel them to think logically and to be accepted into the advance math class in the Riverview School District in Michigan. Knowing the multiplication table is very powerful because it may be considered as the building block for addition, subtraction and division of numbers. The videos are very good for public libraries. To get access to the whole videos, audios and free assessments, go to: [www.mathteachingseries.com](http://www.mathteachingseries.com) , iTunes and Amazon.com.