

TABLE OF CONTENTS

<i>Acknowledgements</i>	v
<i>Preface</i>	vi
PART I – THE CLASSROOM MANAGEMENT SPECTRUM	1
CHAPTER 1 – THREE APPROACHES TO CLASSROOM MANAGEMENT.....	3
CHAPTER 2 – FIVE CATEGORIES OF PRACTICES.....	4
CHAPTER 3 – PERCEPTION, SKILL, AND ATTITUDE.....	8
PART II – CLASSROOM MANAGEMENT PRACTICES	11
LENIENT PRACTICES – CATEGORY 1	12
CHAPTER 4 – RESTROOM PASSES.....	14
CHAPTER 5 – AVOIDANCE.....	16
CHAPTER 6 – HUMOR.....	19
CHAPTER 7 – NO ASSIGNMENT.....	22
CHAPTER 8 – NON-MONITORING.....	25
CHAPTER 9 – GENERAL DIRECTIVES.....	28
CHAPTER 10 – REINFORCING CALLOUTS.....	30
CHAPTER 11 – END OF CLASS.....	33
NURTURING PRACTICES – CATEGORY 2	34
CHAPTER 12 – GREETINGS.....	37
CHAPTER 13 – MODELING RESPECT.....	39
CHAPTER 14 – APPROPRIATE RESPONSES.....	41
INDIRECT PRACTICES – CATEGORY 3	42
CHAPTER 15 – HIGH ACCOUNTABILITY.....	43
CHAPTER 16 – MONITORING.....	45
CHAPTER 17 – IMPLICIT INTERACTIONS.....	48
Private Interactions.....	49
Strategic Avoidance.....	50
Waiting.....	51
Body Language.....	52
Continuing with Instruction.....	53
Gestures.....	54
CHAPTER 18 – PREPARATION.....	56
Inviting Environment.....	56
Materials.....	57
Visual Aides.....	58
Physical Environment.....	60
Professional Dress.....	61
DIRECT PRACTICES – CATEGORY 4	63
CHAPTER 19 – BEHAVIORAL SYSTEMS.....	64

CHAPTER 20 – EXPLICIT DIRECTIVES..... 66

CHAPTER 21 – ROUTINES..... 68

 Routines for Frequent Necessities..... 68

 Instructional Routines..... 70

 Dismissal Routines..... 70

 Material Distribution/Collection..... 71

 Entering Routines..... 72

RIGID PRACTICES – CATEGORY 5..... 73

CHAPTER 22 – UNREALISTIC EXPECTATIONS..... 76

CHAPTER 23 – LOW EMPATHY..... 79

CHAPTER 24 – TEMPER..... 81

PART III – RELATED ISSUES..... 84

 CHAPTER 25 – PARENTS..... 85

 The Telephone as a Proactive Intervention..... 86

 Returning Calls..... 91

 Parent Conferences..... 92

 Addressing Concerns..... 93

 CHAPTER 26 – ADHD..... 96

 Verbal Reinforcement..... 96

 Selectively Ignoring Inappropriate Behavior..... 97

 Teaching Self Management..... 97

 Environmental Considerations..... 98

 Medication..... 99

 Realistic Expectations..... 100

 CHAPTER 27 – ANTISOCIAL BEHAVIOR..... 102

 CHAPTER 28 – THE FIRST DAY..... 104

 CHAPTER 29 – THE DISCIPLINARY REFERRAL..... 106

PART IV – JUSTIFICATION FOR MANAGING BEHAVIOR..... 109

APPENDIX..... 113

BIBLIOGRAPHY..... 114

ABOUT THE AUTHOR..... 121